# 7.2.1 Best practices

#### **Best Practice: 01**

1. Title of the Practice: Reduce, Recycle, Reuse

# 2. Objectives of the Practice:

- To encourage students to use chemicals in minimal quantity during the practical
- Some chemicals are recycled, and reused in the practical gain

# 3. The practice:

- Usage of minimal quantities of chemicals
- Avoiding usage of hazardous chemicals and procedures wherever alternative methods could be followed
- Some of the solid chemicals and solvents are recycledand reused, such as;
  - Acetanilide which is prepared by the students by green method during 'Organic Preparations' practical is reused after recrystallization in 'Qualitative analysis of Organic Compounds' practical.
  - ➤ Fe<sub>2</sub>O<sub>3</sub> prepared gravimetrically is reused in '*Estimation of Fe in haematite ore*'.
  - Several compounds prepared by the students are preserved and reused whenever necessary.
  - Some of the volatile solvents are distilled and reused again such as acetone, ethyl alcohol, methyl alcohol.
- **4. Evidence of Success:** The prepared compounds have been stored in the bottles and reused when required.

# 5. Problems Encountered and Resources required:

- Most of the time the compounds prepared by the students are not pure enough to be reused again.
- Some compounds decompose within shorter time which cannot be reused, and such compounds are disposed in a proper manner.





#### **Best Practice: 02**

- 1. Title of the Practice: Use of rain water
- 2. Objectives of the Practice: Collection of rain water and usage in practical

# 3. The practice:

- Usage of minimal quantities of water while performing experiment and during washings.
- Usage of rain water for experiment and washing purpose.
- **4. Evidence of Success:** The rain water is collected and stored in a clean container, and used whenever necessary.

# 5. Problems Encountered and Resources required:

• As instrumental and titrimetric experiments require double distilled water to get accurate results, rain water stored for longer time get contaminated and cannot be used.

# **Best Practice: 03**

- 1. Title of the Practice: Issuing used aprons to under privileged students
- **2. Objectives of the Practice:** Encouraging final year students to lend their aprons to the department which shall further given for usage to under privileged students

# **3.** The practice:

- The final year students are requested to lend their aprons to the department
- The aprons received are thoroughly washed, pressed and issued to under privileged students
- 4. Evidence of Success: The practice followed was extremely appreciated by the students





# **Best Practice: 04**

- **1. Title of the Practice:** Hands on training on *Candle Making, and Preparation of Soaps and Detergents.*
- 2. Objectives of the Practice:
  - Helps students to earn while learning and shall continue the same in future
  - Trained students shall become an entrepreneur and shall start up a small scale industry
  - Well trained students shall give training to others
  - Empowerment of women
- **3.** The practice: The interested students, both men and women attenders of the college are given hands on training on Candle Making, and Preparation of Soaps and Detergents.
- **4. Evidence of Success:** The practice followed was extremely appreciated by the students and attenders of the college.



#### **Best Practice: 5**

- 1. Title of the Practice: My College, My Tree and Datti-Nidhi scheme
- 2. Objectives of the Practice:
  - To promote conservation of environment and ecosystem of the campus.

**3. The practice: Botany department instructed the** students to seed a plant and nurture it till their completion of the degree under My College, My Tree scheme. Also, the teaching staff members of the college will seed a plant and nurture it with all care under Datti-Nidhi Scheme.

**4. Evidence of Success:** The practice followed was extremely appreciated by the students and staff members of the college.